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ABSTRACT

This report presents the results for the Automated Student and Adult Learner Follow-up System at South Texas Community College (STCC). It details the employment and further education experiences of STCC students who graduated in 1998-99. All technical programs at the college are required to meet a standard of 85% placement of graduates. Successful placement includes employment and/or further pursuit of higher education. Data were collected from student records and graduate follow-up surveys. Results indicated that all of technical programs at the college, with the exception of Childcare and Development (84%), met the minimum standard of 85%. In the last five years, all of the technical programs overall have met their minimum standards, with all programs in the last five years having achieved a success rate of 90-plus percent. In looking at specific courses of study within each technical program, the following courses of study did not meet the 85% threshold in the 98/99 year: computer specialist (75%), word processing clerk (84%), Health Unit Coordination (79%), and Heating, Ventilation and Air Conditioning AAS (67%). (LD)



Overview of Graduate Placement Report: 2000-01 Results of the 1998-99 Automated Student and Adult Learner **Follow-Up System (ASALFS)**

South Texas Community College Office of Institutional Research & Effectiveness

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Overview of Graduate Placement Report: 2000-01

Results of the 1998-99 Automated Student and Adult Learner Follow-up System (ASALFS)

The Graduate Placement Report - Technical Program Summary on the first page of the report presents graduate outcomes by the program groupings used by THECB. The detailed version of the Graduate Placement Report is formatted to reflect the program groupings used at STCC. Since programs are evaluated as a group in some areas and individually in others, the report shows the organization THECB uses to evaluate the effectiveness of graduate placement. All technical programs are required to meet a standard of 85% placement of graduates. Successful placement includes employment and/or pursuing additional higher education. The follow-up process conducted by the state is called the Automated Student and Adult Learner Follow-up System (ASALFS) and it includes the following steps.

- Each fall, STCC submits the CBM009 Graduate Report to THECB for students that have graduated the previous academic year (December, May, and August).
- > THECB then checks whether those students are enrolled in a post-secondary institution in Texas in the fall semester following their graduation to determine if they are pursuing additional education.
- > THECB identifies employment in the year following graduation with the Unemployment Insurance Wage Records that most businesses submit to the state. (Some smaller businesses do not submit these tax records to the state.)
- > The data about employment and additional education is combined with the original graduate report to produce the initial placement report.
- The student records that were not identified by the state follow-up are sent to the College for the Supplementary Follow-up (on a report called CB116).
- > The missing students are located and their status is then reported back to THECB.

The entire process is completed one and a half years after the College submits the original graduate report (ex. from November 1999 to March/April of 2001). THECB collects and reports additional data regarding the training relatedness of the student's occupation and wage information on a limited number of graduates, but this report has a lag time of about two years.

To augment the state's process, OIRE administers a graduate follow-up survey each spring for graduates from the preceding year. The results of this survey are used to conduct the graduate employer survey in late spring. These two surveys collect information on the experiences and satisfaction of the graduate and their employer. STCC also uses a Graduate Exit Survey form (on the back of the application for graduation) to capture a limited amount of information on each graduate to support the graduate surveys that are conducted after students have left the College.



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Graduate Placement Report - Technical Program Summary South Texas Community College

	_	1996-97	L_		1997-98	∞		1998-99	Segue, or year-ye	Total	Total Over 3 Years	Years	Total	Total Over 5 Years	Years
Technical Program Area	Total	Successful	lnJss	Total	Succ	Successful	Total	Successful	lnJss	Total	Succ	Successful	Total	Succ	Successful
	Grads	#	%	Grads	#	%	Grads	#	%	Grads	#	%	Grads	#	%
Accounting Technology (Cert. Only)	17	17	100%	32	30	%46		11	100%	09	58	%26	62	09	%16
Automotive Technology	14	14	100%	11	111	100%	9	9	100%	31	31	100%	65	64	%86
Business Administration	4	4	100%	26	5 26	100%	Ξ	Ξ	100%	41	4	100%	4	4	100%
Business Computer Systems	5	2	100%	_	111	100%	19	16	84%	35	32	%16	89	63	93%
Child Care & Development	4	4	100%	•	4	100%	4	4	100%	12	12	100%	12	12	100%
Computer Aided Drafting & Design							12	11	%76	12	11	%76	12	Ξ	%76
Culinary Arts							3	n	100%	3	e	100%	~	ĸ	100%
Diesel Technology	10	∞	%08		3	100%	4	4	100%	17	15	%88	27	25	93%
Electronics & Computer Maintenance	15	15	100%	18	3 18	100%	18	18	100%	51	51	100%	09	9	100%
Emergency Medical Technology	14	14	100%		& &	100%				22	22	100%	27	27	100%
Health & Medical Administrative Services	14	14	100%	23	3 21	%16	20	46	%76	87	81	93%	116	107	%76
Health & Human Services					6 6	100%	28	25	%68	37	34	%76	37	34	%76
Heating, Ventilation & Air Conditioning	28	28	100%	30) 28	93%	27	26	%96	85	82	%96	121	117	%26
Hospitality & Tourism			emerce co-co		•		10	10	100%	10	10	100%	10	10	100%
Legal Assisting							5	5	100%	\$	5	100%	ς.	5	100%
Occupational Therapy Assistant							13	13	100%	13	13	100%	13	13	100%
Patient Care*				21	61 1	%06	52	50	%96	73	69	%56	88	84	94%
Precision Manufacturing Technology	5	S	100%		2 2	100%	∞	∞	100%	15	15	100%	16	16	100%
Professional Office Technology	41	37	%06	55	5 54	%86	37	34	%76	133	125	94%	231	219	%56
Radiologic Technology						nongenous - Leave	12	12	100%	12	12	100%	12	12	100%
Vocational Nursing	99	65	%86	53	3 52	%86	74	69	93%	193	186	%96	243	236	%26
STCC Total	237	237 230	%26	306	5 296	%16	404	382	%56	947	806	%96	1,270	1,270 1,219	%96

Texas Higher Education Coordinating Board (THECB) Standard: 85% of program graduates are placed within 1 year of graduation (based on a 3-year average). A student is counted as successful if they are employed or pursuing additional education. Additionally, a technical program must have at least 15 graduates over the most recent 3-year period.

Notes

Health & Medical Administrative Services is a program umbrella defined by THECB that includes Medical Information, Health Information Technology, and Health Unit Coordination. THECB only counts students with multiple awards once. New programs that did not have graduates during the time covered by this report include: Public Service Administration, * Due to a coding change at the Coordinating Board, Patient Care graduates were included with Vocational Nursing graduates for 1996-97. Industrial Systems Maintenance, and Physical Therapist Assistant.

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STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

	,	Not F	Not Found*	Emplo Addi	Employed and Additional Education	Employ	Employed Only	Addi Educati	Additional Education Only	Either En Addie Educ	Either Employed or Additional	Total Graduates
Department Major	Degree Level	#	%	#	, acton	#	%	#	%	# Form	**************************************	
Business. Math and Science Division												
Biology												
Biology	AS	1	%6	5	45%	-	%6	4	36%	10	%16	11
Business Administration - Academic Transfer												
Business Administration	ΑA	1	%9	6	20%	9	33%	7	11%	17	94%	18
Business Administration - Career Program **												
Accounting	AAS	0	%0	1	14%	9	%98	0	%0	7	100%	7
Business Supervision	AAS	0	%0	-	70%	3	%09	1	20%	S	100%	S
Business Administration Subtotal*		0	%0	7	17%	6	75%	1	%8	12	100%	12
Accounting Clerk	CT1	0	%0	3	27%	7	64%	-	%6	11	100%	11
Business Computer Systems												
Computer Specialist	AAS	ю	25%	2	17%	7	28%	0	%0	6	75%	12
Networking Specialist	AAS	0	%0	-	14%	9	%98	0	%0	7	100%	7
Business Computer Systems Subtotal*		3	16%	က	16%	13	%89	0	%0	91	84%	19
Computer Science												:
Computer Information Systems	AS	0	%0	0	%0	4	100%	0	%0	4	100%	4
Computer Science	AS	0	%0	-	20%	0	%0	-	20%	7	100%	2
Culinary Arts												
Culinary Arts	AAS	0	%0	0	%0	1	100%	0	%0	-	100%	1
Commercial Cooking	CTI	0	%0	0	%0	7	100%	0	%0	7	100%	2
Culinary Arts Subtotal*		0	0%	0	0%	ဧ	100%	0	%0	3	100%	က
Engineering												
Engineering	AS	0	%0	7	100%	0	%0	0	%0	7	100%	2
Hospitality and Tourism												
Travel and Tourism	CTI	0	%0	0	%0	7	%0/	8	30%	10	100%	10
Legal Assisting												
Legal Assisting	AAS	0	%0	0	%0	S	100%	0	%0	5	100%	5
Mathematics Mathematics	AS	0	%0	9	100%	0	%0	0	%0	9	100%	9
		•						,	2	,		,



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STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

Division	Dograo	Not F	Not Found*	Employ Addi Educ	Employed and Additional Education	Employ	Employed Only	Addie Educatie	Additional Education Only	Either Employed or Additional Education	ployed or ional ation	Total Graduates
Department Major	Level	#	%	#	%	#	%	#	%	#	%	
Business, Math and Science Division (continued)										:		
Professional Office Technology	0 4	c	790	-	7007	٧	/007	c	96	5	1000	9
Legal Secretary	AAS	0	%0	r 0	~ %0	-	100%	0	%	2 -	100%	2 -
Secretary Science	CT1	0	%0		14%	9	%98	0	%	7	100%	7
Word Processing Clerk Professional Office Technology Subtotal*	CT1	m m	16% 8%	9	5% 16%	13	%89 20%	o 7	11%	16 34	84% 92%	19 37
Business, Math and Science Division Subtotal		∞	%9	37	79%	81	28%	14	10%	132	94%	140
Liberal Arts and Social Sciences Division												
Child Care and Development												
Child Care and Development Criminal Justice	AAS	0	%0	_	25%	c	75%	0	%0	4	100%	4
Criminal Justice	AS	0	%0	3	43%	3	43%	-	14%	7	100%	7
Health and Human Services Health and Human Services	AAS	m	11%	9	21%	13	46%	9	21%	25	%68	28
Fine Arts												
Fine Arts	₹	0	%0	0	%0	-	100%	0	%0	-	100%	1
Liberal Arts											-	
Liberal Arts	Ą	0	%0	7	100%	0	%0	0	%0	2	100%	2
Social and Behavioral Sciences		•	, 00	ì	,	•	Ì	ţ	, , ,	ć	ì	ć
Social and Behavioral Sciences	¥)	%n	16	4I%	٥	%cI	/1	44%	8 6	%00 I	39
leacher Freparation Tooper Drawnston	<	-	30%	16	×00×	v	140/	,	230/	35	0.707	36
reactiet riepatation	{	-	370	10	2070	n	1470	71	3370	c	9/1/6	30
Liberal Arts and Social Sciences Division Subtotal		4	3%	46	39%	31	26%	36	31%	113	%26	117

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STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

and Allied Health Subtotaal Loggete # % # # % #	Division		Not F	Not Found*	Employ Addi Educ	Employed and Additional Education	Employ	Employed Only	Addi Educati	Additional Education Only	Either Em Addie Educ	Either Employed or Additional Education	Total Graduates
Technology AAS 0 0% 1 11% 8 89% 0 0% 9	rtment Major	Level	#	%	*	%	#	%	#	%	#	%	
## ASS 0 0% 1 11% 8 89% 0 0% 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Nursing and Allied Health Subtotal												
alth Unit Coordination Technology AAS 0 0% 1 11% 8 89% 0 0% 9 9 49% 14th Unit Coordination CT1 3 21% 2 14% 1 7% 10 7% 10 71% 2 14% 11 1 3 40 47 10 10 11% 2 14% 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Health and Medical Administrative Services **												
alth Unit Coordination CTI 3 21% 2 14% 9 64% 0 0% 11 dical Information Specialist CTI 1 7% 1 7% 10 71% 2 14% 13 dical Transcription CTI 1 1 7% 1 7% 10 71% 2 14% 13 dical Transcription CTI 2 1 4 8% 5 10% 39 76% 3 6% 4 7 apy Assistant cupational Therapy Assistant AAS 0 0% 1 8% 10 83% 1 8% 12 g *** cational Nursing CTI 2 4% 32 62% 9 17% 9 17% 50 diologic Technology AAS 0 0% 1 8% 11% 59 79% 3 4% 70 cational Nursing CTI 5 7% 8 11% 59 79% 1 8% 10 cational Nursing CTI 1 5 7% 47 23% 1 29 64% 1 6 8% 1 5 connotive Technology CTI 1 8% 4 33% 7 58% 0 0% 5 connotive Technology CTI 1 8% 4 33% 7 58% 0 0% 1 controlled Drafting and Design CTI 1 8% 4 33% 7 58% 1 25% 4 cational Nursing connotive Technology CTI 1 8% 4 33% 7 58% 1 25% 4 connotive Technology CTI 1 8% 4 33% 7 58% 1 25% 4 connotive Technology connotive Technology CTI 1 8% 4 33% 7 58% 1 25% 4 connotive Technology	Health Information Technology	AAS	0	%0	-	11%	∞	%68	0	%0	6	100%	6
Additional Nursing CTI 1 7% 1 7% 1 0 71% 2 14% 13 Addition Specialist CTI 1 7% 1 1 7% 1 0 71% 2 14% 13 Addition Specialist CTI 1 0 0% 1 7% 12 86% 1 7% 14 Addition Transcription CTI 2 4% 35 10% 39 76% 3 6% 47 Addition Transcription CTI 2 4% 32 62% 9 17% 9 17% 50 100gy and Design CTI 5 7% 8 11% 59 79% 3 4% 70 Ealth Division Subtotal Transcription CTI 5 7% 8 11% 59 79% 3 4% 70 Ealth Division Subtotal CTI 1 5 7% 8 11% 59 79% 3 4% 70 Ealth Division Subtotal CTI 1 8% 4 33% 7 88% 0 0% 5 100% 0 0% 5 100% 0 0% 5 1000% 0 0 0% 5 1000% 0 0 0 0% 5 1000% 0 0 0 0% 5 1000% 0 0 0 0% 5 1000% 0 0 0 0% 5 1000% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Health Unit Coordination	CTI	3	21%	7	14%	6	64%	0	%0	11	%62	14
Actical Transcription CTI 0 0% 1 7% 12 86% 1 7% 14 edical Administrative Services Subtoral* 4 8% 5 10% 39 76% 3 6% 47 app Assistant Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 cupational Therapy Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 display ison Care CTI 2 4% 32 62% 9 17% 50 17 display ison Care CTI 2 4% 32 62% 9 17% 50 display ison Care AAS 0 0% 1 8% 10 8% 10 display ison Subtoral AAS 0 0% 0 0% 0 0% 0 0 0 0 0 0 0 <	Medical Information Specialist	CTI	_	7%	-	7%	10	71%	7	14%	13	93%	14
cup Administrative Services Subtoral* 4 8% 5 10% 39 76% 3 6% 47 app Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 cupational Therapy Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 ient Care CTI 2 4% 32 62% 9 17% 50 17 diologic Technology AAS 0 0% 1 8% 10 8% 12 8% 10 g *** actional Nursing CTI 5 7% 8 11% 59 7% 3 4% 70 g *** actional Nursing CTI 5 7% 47 23% 129 64% 16 8% 192 loogy ** tomotive Technology CTI 0 0% 0 0% 0 0% 0	Medical Transcription	CT1	0	%0	-	7%	12	%98	1	7%	14	100%	14
appy Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 cupational Therapy Assistant AAS 0 0% 1 8% 12 92% 0 0% 13 dient Care CTI 2 4% 32 62% 9 17% 9 17% 50 diology AAS 0 0% 1 8% 11 8% 12 8% 12 g *** cational Nursing CTI 5 7% 8 11% 59 7% 10 g *** 11 5% 47 23% 129 64% 16 8% 192 dealth Division Subtoral 11 5% 47 23% 129 64% 16 8% 192 scell chandive Technology AAS 0 0% 0 0% 0 0% 0 0% 0 0% 0 0 0	Health and Medical Administrative Services Subt	total*	4	%8	v	10%	39	76%	3	%9	47	%76	51
ient Care logy diologic Technology AAS 0 0% 1 8% 10 83% 1 8% 12 g *** cational Nursing CTI 5 7% 8 11% 59 79% 3 4% 70 lealth Division Subtortal II 5% 47 23% 129 64% 16 8% 192 cational Nursing cational Nursing cational Nursing cational Nursing cational Nursing cational Nursing CTI 5 7% 8 11% 59 79% 3 4% 70 lealth Division Subtortal cational Nursing catio	Occupational Therapy Assistant Occupational Therapy Assistant	AAS	0	%0	-	%8	12	92%	0	%0	13	100%	13
tient Care CTI 2 4% 32 62% 9 17% 9 17% 50 logy diologic Technology AAS 0 0% 1 8% 10 83% 1 8% 12 g *** cational Nursing CTI 5 7% 8 11% 59 79% 3 4% 70 realth Division Subtoral Lealth Division Subtoral Lealth Division Subtoral AAS 0 0% 0 0% 2 100% 0 0% 5 100% 0 0% 5 100% 1	Patient Care												
diologic Technology AAS 0 0% 1 8% 10 8% 12 g *** diologic Technology CT1 5 7% 8 11% 59 79% 3 4% 70 tealth Division Subtotal CT1 5 7% 8 11% 59 79% 3 4% 70 tealth Division Subtotal AAS 0 0% 47 23% 129 64% 16 8% 192 tennotive Technology AAS 0 0% 0 0% 2 100% 0 0% 2 chnology Subtotal** 0 0% 0 0% 0 0% 0 0% 7 reprinting and Design CT1 1 8% 4 33% 7 58% 4 reprinting and Design CT1 0 0% 0 0% 0 0 0 0 0 0 0 0 0	Patient Care	CT1	7	4%	32	62%	6	17%	6	17%	20	%96	52
diologic Technology AAS 0 0% 1 8% 10 83% 1 8% 12 g *** cational Nursing CT1 5 7% 8 11% 59 79% 3 4% 70 tealth Division Subtotal tomotive Technology AAS 0 0% 0 0% 5 100% 0 0% 5 100% 10 0% 5 100% 0 0 0% 5 100% 0 0 0% 5 100% 0 0 0% 11 11 8% 4 33% 7 58% 0 0 0% 11 11 8% 4 33% 7 58% 1 25% 4 5000 0 0% 1 1	Radiologic Technology												
g *** g *** g *** cational Nursing CT1 5 7% 8 11% 59 79% 3 4% 70 lealth Division Subtotal 11 5% 47 23% 129 64% 16 8% 192 slogy *** tomotive Technology AAS 0 0% 0 0% 2 100% 0 0% 2 chnolive Technology CT1 0 0% 0 0% 7 100% 0 % 7 chnolive Technology Subtotal** 0 0% 0 0% 7 100% 0 % 7 reprinting and Design T1 8% 4 33% 7 58% 0 0% 1 resel Technology T1 0 0% 0 0 0 0 0 0 0 0 chnolive Technology T1 1 8% 4 33% 7 58% 0 </td <td>Radiologic Technology</td> <td>AAS</td> <td>0</td> <td>%0</td> <td>1</td> <td>%8</td> <td>10</td> <td>83%</td> <td>-</td> <td>%8</td> <td>12</td> <td>100%</td> <td>12</td>	Radiologic Technology	AAS	0	%0	1	%8	10	83%	-	%8	12	100%	12
Lealth Division Subtotal CT1 5 7% 8 11% 59 79% 3 4% 70 Lealth Division Subtotal 11 5% 47 23% 129 64% 16 8% 70 slogy *** tomotive Technology AAS 0 0% 0 0% 2 100% 0 0% 2 tomotive Technology Subtotal* 0 0% 0 0% 7 100% 0 0% 7 reging and Design CT1 1 8% 4 33% 7 58% 0 0% 11 seel Technology CT1 0 0% 0 0% 3 75% 1 25% 4 seel Technology CT1 0	Vocational Nursing **												
lealth Division Subtotal 11 5% 47 23% 129 64% 16 8% 192 slogy *** slogy *** tomotive Technology AAS 0 0% 0	Vocational Nursing	CTI	2	7%	∞	11%	65	%62	3	4%	70	93%	75
tomotive Technology AAS 0 0 0% 0 0% 2 100% 0 0% 2 tomotive Technology CT1 0 0% 0 0% 5 100% 0 0% 5 tomotive Technology Subtotal* chnology Subtotal* refling and Design mputer Aided Drafting and Design CT1 1 8% 4 33% 7 58% 0 0% 11 25% 4 tomotive and Comp Maintenance Technology chnology CT1 0 0% 0 0% 3 75% 1 25% 4 tomotive and Comp Maintenance Technology	Nursing and Allied Health Division Subtotal		11	5%	47	23%	129	64%	16	8%	192	%56	203
tomotive Technology AAS 0 0% 0 0% 2 100% 0 0% 2 100% 2 100% 1 100% 1 100% 2 100% 2 100% 2 100% 2 100% 1 100% 2 100% 1 100% 2 100% 1 100% 2 100% 2 100% 1 100% 1 100% 1 100% 2 100% 2 100% 1 100	Technology Division											-	
Technology AAS 0 0% 0 0% 2 100% 0 0% 2 100% 5 100% 0 0% 5 100% 0 0% 5 100% 0 0% 5 100% 0 0% 5 100% 0 0% 5 100% 0 0% 5 100% 0 0% 7 100% 0 0% 7 100% 0 0% 7 100% 0 0% 7 100% 0 0% 7 100% 0 0% 7 100% 0 0% 7 100% 0 0% 111	Automotive Technology **												
tomotive Technology CT1 0 0% 0 0% 5 100% 0 0% 5 100% 1 100% 1 100% 1 100% 1 100% 1 1 1 1	Automotive Technology	AAS	0	%0	0	%0	2	100%	0	%0	7	100%	2
chnology Subtotal* 0 0% 0 0% 7 100% 0 0% 7 rafting and Design mputer Aided Drafting and Design CT1 1 8% 4 33% 7 58% 0 0% 11 ssel Technology CT1 0 0% 0 0% 3 75% 1 25% 4 stronger Maintenance Technology 0 0% 0 0% 1 26% 1 0% 1	Automotive Technology	CT1	0	%0	0	%0	5	100%	0	%0	S	100%	5
rafting and Design mputer Aided Drafting and Design CT1 1 8% 4 33% 7 58% 0 0% 11 ssel Technology CT1 0 0% 0 0% 3 75% 1 25% 4 in partial Tech AAS 0 0% 0 0% 1 0% 1	Automotive Technology Subtotal*		0	%0	0	%0	7	100%	0	%0	7	100%	7
mputer Aided Drafting and Design CT1 1 8% 4 33% 7 58% 0 0% 11 ssel Technology CT1 0 0% 0 0% 3 75% 1 25% 4 introvice and Court Maint Tach AAS 0 0% 4 36% 6 55% 1 0% 11	Computer Aided Drafting and Design												
sel Technology CT1 0 0% 0 0% 1 25% 4 emputer Maintenance Technology 0 0% 1 26% 1 0% 1	Computer Aided Drafting and Design	CT1	-	%8	4	33%	7	28%	0	%0	11	%76	12
CT1 0 0% 0 0% 3 75% 1 25% 4	Diesel Technology												
700 1 7055 7 7056 7 700 0 344	Diesel Technology	CT1	0	%0	0	%0	3	75%	1	25%	4	100%	4
AAS 0 00 1 350% 6 550% 1 00% 11	Electronics and Computer Maintenance Technology												
AAS 0 0% 4 30% 0 33% 1 9% 11	Electronics and Comp. Maint. Tech.	AAS	0	%0	4	36%	9	25%	1	%6	11	100%	11
0% 4 57% 3 43% 0 0% 7	Electronics and Comp. Maint. Tech.	CT1	0	%0	4	21%	3	43%	0	%0	7	100%	7
50% 1 6% 18	Electronics and Computer Maintenance Tech. Su	tbtotal*	0	%0	∞	44%	6	%0\$	-	%9	18	100%	18

Office of Institutional Research & Effectiveness, 04/20/2001





STCC 1998-99 Graduate Placement by Program Area

Based on the 2000-2001 Automated Student and Adult Learner Follow-up System (ASALFS) Report

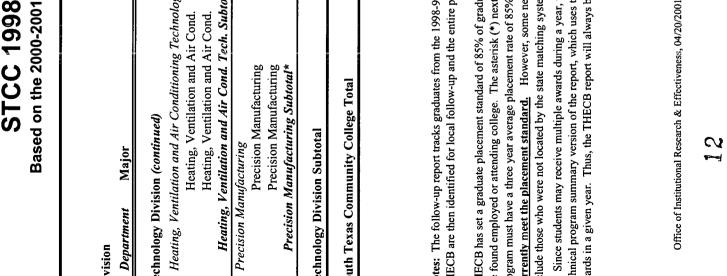
Division	Degree	Not Found*	*pun	Employ Addir Educ	Employed and Additional Education	Employ	Employed Only	Additional Education Only	ional n Only	Either Employed or Additional Education	oloyed or onal	Total Graduates
Department Major	Level	#	%	#	%	#	%	#	%	#	%	
Technology Division (continued)												
Heating, Ventilation and Air Conditioning Technology **	*										_	
Heating, Ventilation and Air Cond.	AAS	-	33%	0	%0	7	%19	0	%0	7	%29	3
Heating, Ventilation and Air Cond.	CT1	-	4%	_	4%	22	%88	_	4%	24	%96	25
Heating, Ventilation and Air Cond. Tech. Subtotal*	*	2	7%	1	4%	24	%98	_	4%	7 6	93%	28
Precision Manufacturing												
Precision Manufacturing	AAS	0	%0	0	%0	7	100%	0	%0	7	100%	2
Precision Manufacturing	CT1	0	%0	7	33%	4	%19	0	%0	9	100%	9
Precision Manufacturing Subtotal*		۰	%0	2	25%	9	75%	0	%0	8	100%	8
Technology Division Subtotal		3	4%	15	19%	99	73%	3	4%	61	79%	77
South Texas Community College Total		26	2%	145	27%	297	25%	69	13%	511	%56	537

Notes: The follow-up report tracks graduates from the 1998-99 academic year through the 1999-2000 academic year. The initial report was released in December 2000. Students that are not found by THECB are then identified for local follow-up and the entire process is completed in spring 2001.

are found employed or attending college. The asterisk (*) next to the department subtotals indicate that this is the line THECB will use to evaluate a whole program area rather than just a specific major. A currently meet the placement standard. However, some newer programs do not meet the requirement of 15 graduates over the most recent 3-year period. Students listed under the "Not Found" column THECB has set a graduate placement standard of 85% of graduates being either employed or pursuing additional higher education. The shaded column represents the number and percent of students who program must have a three year average placement rate of 85%, therefore any department falling below the standard will need to bring the three year average back above 85%. All STCC programs include those who were not located by the state matching system or the local follow-up process, as well as those who were neither employed nor pursuing additional education.

technical program summary version of the report, which uses the unduplicated student count method used by the THECB. The THECB report counts each student only once, even if they receive multiple ** Since students may receive multiple awards during a year, this report shows the placement results by awards and therefore duplicates some students. The totals on this report differ slightly from the awards in a given year. Thus, the THECB report will always be equal to or less than the number of awards.

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